

SOUTH DARTMOOR COMMUNITY COLLEGE TEACHER OF ENGLISH & LITERACY (MPS/UPS)

We wish to appoint an enthusiastic, professional, hardworking and imaginative Teacher of English as well as of Literacy for SEN students from September or November 2018. This part-time (0.4 or 0.6) role involves teaching GCSE level English as part of our excellent English department as well as the opportunity to teach within our innovative and ground-breaking Learning Enrichment Centre, catering specifically for students with literacy difficulties.

The English Department at South Dartmoor is a group of supportive, generous, forward-thinking and dedicated individuals with high expectations of themselves and their learners. There is an ethos of teamwork and support, with an emphasis on the sharing of good practice and resources. We are constantly working to improve consistency and ensure quality learning and high levels of progress in all lessons. The department is dedicated to making teaching exciting and challenging, without losing the creativity that we as individuals have to offer. We work as a team and there is ample opportunity for new staff to contribute to the ongoing development of department resources, schemes of learning and pedagogy.

The Learning Enrichment Centre (L.E.C.) was established five years ago at South Dartmoor in response to the need to provide high quality, intensive teaching for those students who come to secondary school still needing support in terms of their reading, writing and emotional development. The LEC department is a small, supportive, creative team dedicated to providing highly personalised learning to support the development of the whole child.

For the LEC role, the successful applicant will have a passion for working with children who sometimes find more traditional styles of learning difficult and will relish the challenge of meeting their needs in a variety of creative ways. An awareness of primary phonics programmes and the primary curriculum will be beneficial but not essential and support with all areas of our curriculum will be given. Central schemes of learning provide structured routes through guided reading and Talk4Writing approaches but the successful applicant will need to be prepared to adapt content, skills and outcomes within and between classes.

Students accessing the Learning Enrichment Centre are allocated between 7 and 8 sessions (of 30 sessions) per week throughout Y7 and Y8 with the clear aim for all students to be equipped for reintegrating into the full curriculum in Y9. The class sizes in the LEC are typically a maximum of 15 students. Students are offered a place at the LEC if they have a reading age typically of between 6 and 10 as well as writing difficulties. This department is not a base for behavioural or social-emotional difficulties. Whilst there is always some cross-over, we select students carefully to ensure their primary need is accelerated literacy progress and that they are ready and able to access the support on offer.

Once a week, each LEC group enjoys a forest-school type environmental education session. We also organise an annual ground force day, contributing to the whole school community with projects such as building our pizza oven, growing garden and fire pit. The successful applicant will be working with students who are well-known around the school as individuals who are capable, creative and hardworking and who value the opportunities and support they get as part of the LEC. Although the primary focus of the successful applicant will be literacy teaching, we are a creative, flexible department and are open to ideas of how best to support not only these young people's literacy development but also the development of their emotional well-being and life skills. There may, therefore, be opportunities for the successful applicant to explore similar ways of working where appropriate.

We look forward to inviting an inspiring, reflective practitioner who is superb at building relationships and has a passion for working with young people to our English and LEC teams.

Chris Turley & Emma Osborn
Subject Leaders of Learning Enrichment and English