## Feedback Fortnight - a guide for parents

## The New Challenge:

Feedback Fortnight is replacing formal written reports at South Dartmoor. This gives parents the opportunity to act as a learning coach for their child by providing opportunities throughout the year for parents to discuss with their child the feedback received from teachers 'in context', alongside the evidence of learning.

Young people who have parents who regularly discuss their learning are more likely to:

Have Develop good habits confidence in with regards to their academic personal organisation ability **Enjoy** their Prioritise learning goals and more set targets Cope well with the stress of Reflect on exams their own learning

Next steps: HOW to get better

Comments on the HOW of learning (learning habits)

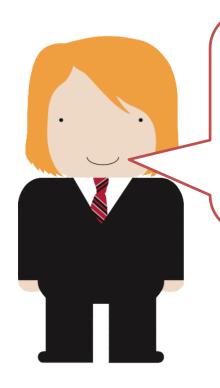
Feedback may include:

Suggestions of tasks/corrections to do, extending thinking

Specific, targeted praise

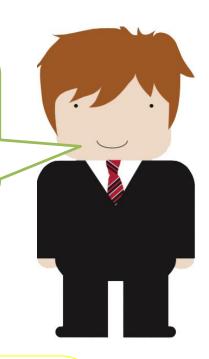
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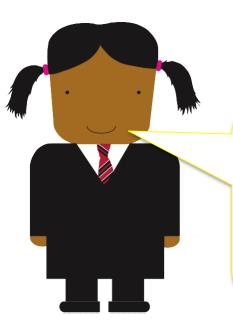
WWW (what went



During Feedback Fortnight your child will bring home evidence of learning in school (ie exercise books) for you to look at together. Your child's homelearning for this time will be to get a signature to say that you have looked at and discussed their learning together.

Teachers would really like to see your comments added to the learning in books, detailing any conversations with your child or observations you would like to make.





A **Learning Coach** is someone who has regular learning conversations with a student. On the next page are a few sentence starters you might want to use in a learning conversation.



## A few possible starters for learning conversations...

If you were to do this piece of work again, what is the one thing you would change to make it even better?

What did you enjoy most about this task/topic?

What learning habits were you using in this piece of work?

What advice would you give to a student who was just starting this topic?

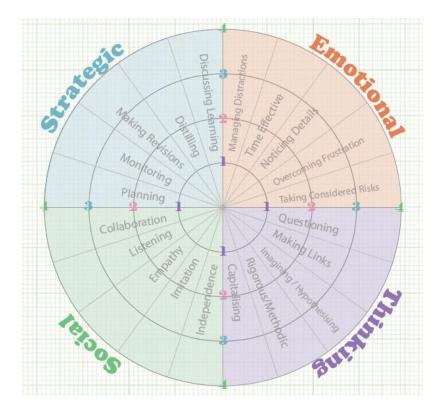
What target would you set yourself for future learning in this subject?

Do you feel you are making progress in ......? How can I/your teacher support you in this?

If you had to redesign this task/project, how would you change it to make it better/easier/more challenging/more interesting?

is WHAT we learn, the **learning habits** are HOW we learn,





Please do not hesitate to e-mail your child's teacher directly if you require any further information!

